

# I am a philanthropist because I have 3Ts

## Outcomes



- Define philanthropy in your own words.
- Reflect on the meaning of philanthropy including identifying your 3Ts.
- Build empathy when required to create a “gift” for a group member.
- Engage in conversation about gifting and why it is important to help others.

## Materials Needed



- Book: [What is Given From the Heart](#)
- Blank ¼ sheets of paper
- Pens or pencils

## Vocabulary Keywords



- Philanthropist
- Philanthropy
- 3Ts – time, talent, and treasure

## Connect



### 5 Minutes

Leader assembles group and explains that we are learning more about Project Heart! We’re going to watch a short video, read [What is Given From the Heart](#) as a read aloud together, and then do an activity to make a difference for someone else.



### 3-4 Minutes

Play the “[What is Philanthropy?](#)” video from the OtterCares Foundation (2:40) <https://youtu.be/bXkuyZlI4Vw>

- Now turn and talk to a neighbor (or in a chat if on video call) about what philanthropy means to you. How can you find ways to help using your time, talent or treasure?

## Engage



### 10-15 Minutes

- In the whole group setting (or presenter screen on video conference), prepare for the read aloud.
  - You all had really great ideas and I want you to keep thinking about our 3Ts as I read this story about a young philanthropist. The main character, a young boy named James Otis, has to figure out how to use at least one of his 3Ts to help a friend in need, and he’s not even sure what she needs!
- Read aloud [What is Given From the Heart](#) by Patricia C. McKissak, or share a [YouTube read aloud](#).





### 5 Minutes

- Explain activity to group.
  - *Now you are going to have the chance to create a treasure for someone in our group. You will have a partner and I will give you each a small sheet of paper. You should write and draw something sincere and kind to your partner. You will only have 3 minutes and you must create something meaningful for the other person by writing and drawing. If you want to focus on your drawings, write at least one important word.*



- \* **Alternative for online learning setting**
- \* This is a great opportunity to plan for use of remote learning technology to create the gift. Send a link through chat to your favorite sites for creation, like [Wixie](#) or [WeVideo](#), even [ABCYa.com](#) has drawing apps you can export! Learners can share files via most videoconference platforms like [Zoom](#).



### 3-5 Minutes

- As kids are wrapping up with their “gifts”, explain:
  - *Now I am going to give you 1 minute each to share what you created. Talk to your partner about what you wrote and drew for them and why it is meaningful.*
  - *For an online scenario, use chat or share screens.*
- Set timer for 60 seconds and encourage students to speak to their partners for the entire minute before switching. If there are groups of three students, set timer accordingly.

## Leave Changed



### 3-5 Minutes

- Reassemble the group
- Prompt students
  - *Think about how you felt after seeing your partner’s reaction to your gift. You all just used your 3Ts! You spent your TIME to create a message using your TALENTS to write or draw. You then were able to gift that as a TREASURE to someone else.*
  - *Remember to make connections back to the prep week(s), especially the bookmark! Consider affirming together “I can use my 3Ts to give back and make an impact, so I am a philanthropist.”*

